

# Adventist Accrediting Association – Commission on Higher Education

## Staff & Contact Information

The director and the associate directors of the General Conference Department of Education serve as the staff of the Accrediting Association of Seventh-day Adventist Schools, Colleges, and Universities or Adventist Accrediting Association (AAA) - Higher Education Commission (*General Conference Working Policy, 2019-2020, Section FE 20 35*).

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Born in England, **Dr. Lisa Beardsley-Hardy** completed two years of theology at Newbold College, England, and graduated with a Bachelor of Theology from the SDA Theological Seminary, Far East (now Adventist International Institute of Advanced Studies) in the Philippines. Her graduate degrees include MPH (Loma Linda University), PhD in educational psychology (University of Hawai'i at Manoa), and MBA (Claremont Graduate University, California).

Dr. Beardsley-Hardy has held faculty positions at the University of Hawai'i at Manoa, the University of Illinois, Andrews University and Loma Linda University. Her administrative experience includes department chair of health education at Toivonlinnaseminaari, Finland; assistant dean for medical education & evaluation, University of Illinois College of Medicine at Peoria; associate vice president for academic affairs, Andrews University; and vice chancellor for academic affairs, Loma Linda University.

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**Dr. Hudson Kibuuka** holds a B.Sc. with majors in Mathematics and Chemistry and a minor in Physics, as well as a concurrent Diploma in Education (Mathematics Education and Primary Teaching Methods), and the Master of Education (Educational Administration & Planning) from Makerere University, Republic of Uganda. He earned a Bachelor of Education, Doctor of Education (both in Educational Management), and a Certificate in Business Management, all from the University of South Africa. Dr. Kibuuka spent some time in immersion in the French language at the Adventist University of France, and also speaks Luganda and Swahili in addition to English.

He was born in Uganda and has been an educator since 1979. Dr. Kibuuka's experience includes service as secondary science teacher, registrar, college and university lecturer, Director of Education for the SDA Church in Uganda, Division Director of Education for the Eastern Africa Division and since 2003, Director of Education for the East Central-Africa Division. His numerous presentations and publications focus on educational administration, board training, leadership and integration of faith in math/science education.

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**Dr. Julian Melgosa** was born in Spain and graduated with a bachelor's degree with majors in education and psychology from the University of Madrid (Spain). He earned an MA in psychology from the same institution and a PhD in Educational Psychology from Andrews University (USA). Dr. Melgosa is a Chartered Psychologist and an Associate Fellow of the British Psychological Society. He is a prolific author in the area of emotional and mental health for professional and semi-popular press publications.

Dr. Melgosa has taught at the primary, secondary, and tertiary levels. He has served as Dean of the School of Graduate Studies at the Adventist International Institute of Advanced Studies (AIAS) where he also went on to serve as president. Most recently, he served as Dean of the School of Education and Psychology and Professor at Walla Walla University.

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**Dr. John Wesley Taylor V** was born in Puerto Rico and has served as teacher and administrator in various institutions, including Montemorelos University (Mexico), the Adventist International Institute of Advanced Studies (Philippines), and Andrews University and Southern Adventist University (USA). He holds bachelor's degrees in health science and in religion, master's degrees in educational administration and in instructional technology, and doctorates in curriculum and instruction (Andrews University), and in educational psychology—gifted and research (University of Virginia).

Over the years, he has made presentations at international conferences, written articles in various professional publications, and served on evaluation teams and at a national research center. Areas of professional interest include the philosophy of Christian education, data-driven decision-making, quantitative and qualitative research methods, spiritual leadership, and strategies for high-level thinking and for nurturing faith.

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